Fundamentals of Instruction Course - Course Map Unit 3. Unit 1. Unit 2. Unit 4. Unit 5. Qualities of an Orientation **Instructor Roles Communicative Process Lesson Plan Outlining** Instructor Unit 6. Unit 7. Unit 8. Unit 9. Unit 10. **Learning Theory Group Dynamics Questioning Techniques Instructional Methods** Use Multimedia Unit 11. Unit 12. Written Test and **10-Minute Presentation** Feedback

Program Outcome Addressed: The instructional design for this course is group paced. Training includes roles of an instructor, qualities of an instructor, group dynamics, learning theory, counseling theory, instructional methods, multimedia, questioning techniques, communicative process, lesson plan development, and delivering presentations.

Fundamentals of Instruction Course - Course Map Unit 3. Unit 2. Unit 4. Unit 1. Unit 5. Qualities of an Instructor Roles **Communicative Process** Orientation **Lesson Plan Outlining** Instructor Unit 6. Unit 7. Unit 8. Unit 9. Unit 10. **Learning Theory Instructional Methods** Use Multimedia **Group Dynamics Questioning Techniques** Unit 11. Unit 12. Written Test and **10-Minute Presentation** Feedback **Learning Activities: Learner Interaction & Objective Unit and Title Assessments Instructional Materials/Media Engagement** Lesson Plan Part I/II Reference List Course Calendar Unit 1. Introduction 1a. Complete course orientation. None Course Syllabus Orientation **Icebreaker Drawing Presentation Slides Learning Management**

System

Fundamentals of Instruction Course - Course Map Unit 3. Unit 1. Unit 2. Unit 4. Unit 5. Qualities of an **Communicative Process** Orientation **Instructor Roles Lesson Plan Outlining** Instructor Unit 6. Unit 7. Unit 8. Unit 9. Unit 10. **Learning Theory Instructional Methods** Use Multimedia **Group Dynamics Questioning Techniques** Unit 11. Unit 12. Written Test and

Learning Activities: Learner Interaction & Unit and Title Objective Instructional Materials/Media Assessments Engagement Lesson Plan Part I/II Reference List Informal: Review 2a. Given an instructional Study Guide Workbook Unit 2. situation, differentiate between **Exercise Questions** Notetaker the instructor's roles in traditional Gamification Instructor **Presentation Slides** Roles and non-traditional class Formal: Defer to End Lecture Video of Block Test instruction. **Learning Management** System

10-Minute Presentation

Feedback



Unit 1.
Orientation

Unit 2.
Instructor Roles

Unit 3.
Qualities of an
Instructor

Unit 4. Communicative Process

Unit 5. Lesson Plan Outlining

Unit 6. Learning Theory Unit 7.
Group Dynamics

Unit 8.
Questioning Techniques

Unit 9. Instructional Methods

Unit 10. Use Multimedia

Unit 11. Written Test and Feedback

Unit 12. 10-Minute Presentation

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 3.
Qualities of an
Instructor

Unit and Title

3a. Identify qualities of an instructor.

Informal: Review Exercise Questions

- Group Guided Discussion
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Video
- Video Art of Leading...
- Learning Management
 System



Unit 1. Orientation

Unit 2.
Instructor Roles

Unit 3.
Qualities of an
Instructor

Unit 4. Communicative Process

Unit 5. Lesson Plan Outlining

Unit 6. Learning Theory Unit 7.
Group Dynamics

Unit 8.

Questioning Techniques

Unit 9. Instructional Methods

Unit 10. Use Multimedia

Unit 11. Written Test and Feedback

Unit 12. 10-Minute Presentation

Unit and Title

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 4.
Communicative
Process

4a. Distinguish between the elements of the communicative process.

Informal: Review Exercise Questions

- Impromptu Speech
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Video
- Learning Management
 System

Fundamentals of Instruction Course - Course Map Unit 3. Unit 1. Unit 2. Unit 4. Unit 5. Qualities of an **Communicative Process** Orientation **Instructor Roles Lesson Plan Outlining** Instructor Unit 6. Unit 7. Unit 8. Unit 9. Unit 10. **Learning Theory Instructional Methods** Use Multimedia **Group Dynamics Questioning Techniques**

Unit 11. Written Test and Feedback

Unit 5.

Lesson Plan

Outlining

Unit 12. 10-Minute Presentation

Unit and Title Objective Assessments

5a. Identify basic facts pertaining to lesson plan outlining.

Informal: Review Exercise Questions

Formal: Defer to End of Block Test

Learning Activities: Learner Interaction & Engagement

- Group Activity Create an Outline
- Gamification

Instructional Materials/Media

- Reference List
- Study Guide Workbook

Lesson Plan Part I/II

- Notetaker
- Presentation Slides
- Lecture Videos
- Learning Management System

Unit 5.

Unit 10.

Unit 3. Unit 1. Unit 2. Unit 4. Qualities of an Orientation **Instructor Roles Communicative Process Lesson Plan Outlining** Instructor Unit 6. Unit 7. Unit 8. Unit 9. **Instructional Methods** Use Multimedia **Learning Theory Group Dynamics Questioning Techniques** Unit 11. Unit 12. Written Test and **10-Minute Presentation** Feedback

Learning Activities: Learner Interaction & Unit and Title Objective **Instructional Materials/Media** Assessments **Engagement** Lesson Plan Part I/II Reference List 6a. Identify basic characteristics Informal: Review Study Guide Workbook of theoretical approaches to Unit 6. **Group Guided Discussion** Notetaker **Exercise Questions** learning. Learning Style Assessment **Presentation Slides** Learning Formal: Defer to End Gamification **Lecture Videos** Theory 6b. Identify basic facts pertaining of Block Test Videos to individual types of learning. **Learning Management** System

Unit 1.
Orientation

Unit 2. Instructor Roles Unit 3.
Qualities of an
Instructor

Unit 4.
Communicative Process

Unit 5. Lesson Plan Outlining

Unit 6. Learning Theory Unit 7.
Group Dynamics

Unit 8.
Questioning Techniques

Unit 9. Instructional Methods

Unit 10. Use Multimedia

Unit 11. Written Test and Feedback

Unit 12. 10-Minute Presentation

Feedback

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 6. Learning Theory

Unit and Title

6c. Identify basic facts pertaining to the impact of the laws of learning on student achievement.

6d. Identify basic facts pertaining to the developmental approach to learning.

6e. Identify basic facts pertaining to adult learning styles.

Informal: Review Exercise Questions

- Group Guided Discussion
- Learning Style Assessment
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Videos
- Videos
- Learning Management System

Unit 1.
Orientation

Unit 2.
Instructor Roles

Unit 3.
Qualities of an
Instructor

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Communicative Process

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Unit 6. Learning Theory Unit 7.
Group Dynamics

Unit 8.
Questioning Techniques

Unit 9. Instructional Methods

Unit 10. Use Multimedia

Unit 11. Written Test and Feedback

Unit 12. 10-Minute Presentation

Unit and Title

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 7. Group Dynamics 7a. Identify roles and responsibilities as applied to small group dynamics.

Informal: Review Exercise Questions

- Group Activity Group Dynamics Exercise
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Videos
- Learning Management System

Fundamentals of Instruction Course - Course Map Unit 3. Unit 1. Unit 2. Unit 4. Unit 5. Qualities of an **Communicative Process** Orientation **Instructor Roles Lesson Plan Outlining** Instructor Unit 6. Unit 7. Unit 8. Unit 9. Unit 10. **Learning Theory Instructional Methods** Use Multimedia **Group Dynamics Questioning Techniques** Unit 11. Unit 12. Written Test and **10-Minute Presentation** Feedback **Learning Activities: Learner Interaction & Unit and Title Objective Assessments Instructional Materials/Media Engagement**

Unit 8. Questioning Techniques

8a. Identify effective questioning techniques.

Informal: Review Exercise Questions

Formal: Defer to End of Block Test

Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Videos
- Learning Management System

Fundamentals of Instruction Course - Course Map Unit 3. Unit 1. Unit 2. Unit 4. Unit 5. Qualities of an **Communicative Process** Orientation **Instructor Roles Lesson Plan Outlining** Instructor Unit 6. Unit 7. Unit 8. Unit 9. Unit 10. Learning Theory Use Multimedia **Group Dynamics Questioning Techniques Instructional Methods** Unit 11. Unit 12. Written Test and **10-Minute Presentation** Feedback **Learning Activities: Learner Interaction & Unit and Title Objective Assessments Instructional Materials/Media Engagement** Lesson Plan Part I/II Reference List Informal: Review

Unit 9. Instructional Methods

9a. Identify the principles of instructional methods.

Exercise Questions

Formal: Defer to End of Block Test

Gamification

- Study Guide Workbook
- Notetaker
- **Presentation Slides**
- **Lecture Videos**
- **Learning Management** System



Unit 1. Orientation Unit 2.
Instructor Roles

Unit 3.
Qualities of an
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Communicative Process

Unit 5. Lesson Plan Outlining

Unit 6. Learning Theory Unit 7.
Group Dynamics

Unit 8.

Questioning Techniques

Unit 9. Instructional Methods

Unit 10. Use Multimedia

Unit 11. Written Test and Feedback

Unit 12. 10-Minute Presentation

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 10. Use Multimedia

Unit and Title

10a. Identify principles related to the use of instructional aids.

Informal: Review Exercise Questions

- Trainer Development Tour
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Videos
- Video
- Learning ManagementSystem

Fundamentals of Instruction Course - Course Map Unit 3. Unit 1. Unit 2. Unit 4. Unit 5. Qualities of an Instructor Roles Orientation **Communicative Process Lesson Plan Outlining** Instructor Unit 6. Unit 7. Unit 8. Unit 9. Unit 10. **Learning Theory Questioning Techniques Instructional Methods** Use Multimedia **Group Dynamics** Unit 11. Unit 12. Written Test and **10-Minute Presentation** Feedback **Learning Activities: Learner Interaction & Objective Instructional Materials/Media Unit and Title Assessments Engagement** Unit 11. **Block Test** Written Test 11a. Written Test and Feedback Block I Written Test Gamification **Learning Management** and Feedback System

Unit 1. Orientation

Unit 2.
Instructor Roles

Unit 3.
Qualities of an
Instructor

Unit 4. Communicative Process

Unit 5.
Lesson Plan Outlining

Unit 6. Learning Theory Unit 7.
Group Dynamics

Unit 8.

Questioning Techniques

Unit 9. Instructional Methods

Unit 10. Use Multimedia

Unit 11. Written Test and Feedback

Unit 12. 10-Minute Presentation

Unit and Title

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 12. 10-Minute Presentation 12a. Using an approved topic and reference material, prepare a lesson plan outline for a 10-minute lecture IAW standards on student progress checklist.

12b. Using a lesson plan outline, deliver a 10-minute lecture IAW standards on student progress checklist.

Progress Check – Lesson Plan and Presentation

- Activity Swivl Recording and Feedback
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Presentation Slides
- Lecture Videos
- Learning Management System